

Criterion 5: Best practices, innovation, and distinctiveness (Score80) Claimed=76

Sr.no.	Activity	Distribution of scores	Distributi n of Scores	Total Score
1	<p>Best practices: 1. Studios and art gallery for the students</p> <p>2. Monthly submissions and stage performances</p> <p>3. Re-use of waste materials</p>	<p>Outcome: The college has created a designated space the students of visual arts for studio practice in the attic, this place is also being used as an art gallery for submissions and display of their art work. The students have learnt the skill of exhibiting in commercial spaces and have also learnt the art of providing and accepting critical inputs from and as audience.</p> <p>The students of performing arts have been mandated to present monthly performances on stage. The rest of the college is made to observe as responsible and active audience that can give constructive critiques. These initiatives help them to overcome their stage fear and make them confident performers.</p> <p>The students were encouraged to create mural art work on the walls, using trash as art material. This initiative inculcated in them, a vision for a clean environment and the commitment to reuse waste materials in innovative ways. They have developed a sense of being artists with social responsibility.</p>	<p>10</p> <p>10</p>	20
2	<p>Special initiative: Energy conservation</p> <p>Solid waste segregation</p> <p>Rain harvesting system</p>	<p>Solar lights are installed on the campus, 60 percent of the college is enabled to use natural sunlight and all lights inside the building are LED lights</p> <p>The dry waste is segregated from the wet waste and disposed of separately.</p> <p>The rain water harvesting system is functional. We have a water tank of more than 10000 Liters. The water collected in the tank serves the sacred grove owned by the local community</p>	<p>4</p> <p>4</p> <p>4</p>	20

	<p>Plastic free campus</p> <p>Blood Donation Camp</p> <p>Adoptions of village/ Educational Institutions</p>	<p>deity.</p> <p>We are a 100 percent polythene-free campus. We discourage the use of plastic and polythene, and even in our canteen, food is served in reusable/steel plates, cups and cutlery -----</p> <p>The college has adopted village Loharab and four schools. This is helping all stakeholders in understanding the requirements of students.</p>	<p>4</p> <p>4</p>	
3	<p>Social impact of extension: Based on Community Feedback Activities:</p> <ol style="list-style-type: none"> 1. Health camp 2. Cleanliness drive in the surrounding area 3. Sensitizations of the local community through artworks 	<p>Health camps and awareness programs were organized by the college for the local village community. In these camps they were benefitted through free checkups. They were also oriented towards their health issues.</p> <p>The students organized cleanliness drives in the nearby villages.</p> <p>The college deputed students to sensitize the local communities about drug abuse, road safety and other social and environmental issues through pamphlets and posters.</p>		10
4	<p>Special new innovative initiatives or ideas adopted in the college:</p> <ol style="list-style-type: none"> 1. An art initiative for the inmates of Kanda jail 2. A short cut created for the college students by the NSS 	<p>Our students conducted art classes for the inmates of Kanda jail so that they can pursue their hobbies and benefit from their rehabilitation when complete their sentence.</p> <p>The NSS unit of the College created a short cut during a camp for the students as this college which is situated atop a hill. It made the approach to the college a little easier for the students.</p> <p>The students of RRC sensitized the other students and local community through</p>	<p>4</p> <p>4</p>	16

